Info@FraudPreventionPro.com
Hall Consulting, Incorporated
(970) 926-0355

Three-Step Fraud Detection for Managers, Supervisors and Their Teams

Summary

Fraud comes in many disguises. Travel and other out of pocket costs are inflated, time cards are adjusted upward, vendor and contractor invoices contain unallowable costs and unapproved upcharges, inventory and equipment disappear, and financial and operating results are shaded to create a more positive impression than the facts and reporting policies support.

This in-depth fraud detection employee skills training program shows front line employees and their supervisors how to be effective in preventing and detecting wrongdoing, misconduct, theft and fraud. We'll cover the schemes, red flags and symptoms of wrongful acts participants are likely to see, and show employees and supervisors in review and processing positions how to catch attempted fraud early – ideally before any loss occurs.

Learning Objectives

Using real world examples of what can go wrong and best practices for fighting fraud, this session will provide a proven system showing participants how to:

- Explore what works and what doesn't work for preventing, deterring and detecting fraud
- Discover and implement best practices for deterrence and prevention
- Recognize problem transactions and behaviors
- Understand why designed anti-fraud controls break down over time, and what to do about it
- Build prevention and detection steps into daily activities (without adding to workload!)

Program Content

Although all programs are tailored based on client input, suggested topics include:

- How fraud is found – and the critical role of front-line employees and supervisors
- Three-Step Detection for use by every employee in every department
- Conducting a "Fraud Risk Assessment" for your area
- Relevant fraud examples and related indicators
- Managing the special challenges from third party relationships
- What to do (and what to avoid) when something looks strange to you

Instructional Method, Program Length and Continuing Education Credits

This seminar utilizes a combination of lecture, discussion and brainstorming exercises. The suggested program length is two to four hours, but can be tailored in length and content to meet client objectives. Full-day workshops that allow for deep-dive group brainstorming and discussion are available on request. All content for this program is tailored to the client's unique objectives, organization culture and policies. In accordance with the standards of the National Association of CPE Sponsors, Continuing Professional Education credits will be granted based on a 50-minute hour. National Registry of CPE Sponsors ID Number: 108226

Program Level:	Basic to Intermediate, based on client content input
Prerequisites:	None
Advance Preparation:	None
Delivery Method:	Group-Live
Field of Study:	Accounting
Recommended CPE Credits:	2 to 8 credits, depending on actual length