

Fraud Prevention: **Critical Actions for Managers & Every Employee**

Summary

Fraud prevention is the goal of every business organization and leader – but the gap between intentions and effective everyday behaviors and actions grows wider every day. Why would we expect employees, supervisors and their managers to know how to prevent fraud if we know they simply don't have the nuts and bolts knowledge and skills? Fraud Prevention Skills aren't taught in school, and few employees come to your organization ready to meet this basic yet critical expectation.

This program will close that gap between expectations and the ability to deliver, and show participants exactly how to prevent and deter fraud and other wrongdoing in the documents, transactions and relationships they see every day.

Learning Objectives

In this program, ***your employees will benefit*** from learning exactly how to prevent and deter misconduct, theft, wrongdoing and outright fraud in their areas of responsibility. Participants will:

- Recognize what can go wrong, what it looks like, and what they can do about it
- Identify Red Flags, symptoms & indicators of wrongdoing and fraud in transactions that cross their desks every day
- Explore the four steps of Look – Ask – Doubt – Resolve before signing their names on documents
- Discover who commits wrongdoing, theft and fraud – and why so many people do it

Program Content

Although all programs are tailored based on client input, suggested topics include:

- Best practices for deterrence and prevention
- Conducting a “Fraud Risk Assessment” for your area
- How to detect wrongdoing, misconduct and fraud – A Three-Step Process
- Relevant fraud examples and related indicators
- Special challenges from third party relationships
- What to do (and what to avoid) when something looks strange to you
- How to effectively correct control and related behavior weaknesses made evident by fraud

Instructional Method, Program Length and Continuing Education Credits

This seminar utilizes a combination of lecture, discussion and brainstorming exercises. The suggested program length is four hours, but can be tailored in length and content to meet client objectives. Full-day workshops that allow for deep-dive group brainstorming and discussion work best. All content for this program is tailored to the client’s unique objectives, organization culture and policies. In accordance with the standards of the National Association of CPE Sponsors, Continuing Professional Education credits will be granted based on a 50-minute hour. National Registry of CPE Sponsors ID Number: 108226

Program Level:	Basic to Intermediate, based on client content input
Prerequisites:	None
Advance Preparation:	None
Delivery Method:	Group-Live
Field of Study:	Accounting
Recommended CPE Credits:	4 to 8 credits, depending on actual length

